

Academic Administrative Process 4.11

Micro-credentials Program and Process

Vision

To be a leader in rigorous and purposeful micro-

issuance, criteria for earning and evidence that the learner has met the criteria. Evidence is supporting information such as: the learner's work, rubrics, course information, peer or expert endorsement, narratives, documents, videos, etc. Evidence can be uploaded or shared via a link. Each program will require a distinct piece of evidence that will be embedded in its badge.

Micro-credentials allow students to gain knowledge and skills in areas that are important to them. Because micro-credentials are small programs, they are easier to add as a compliment to a major or minor. This will attract new or returning students seeking to refresh their knowledge and learn new skills.

Micro-credentials and digital badges at Lewis are aligned with the competencies of 21st century workforce, including critical thinking, professionalism, intercultural fluency, digital technology and more. These programs are specifically designed to better equip students with the skills that employers dema

Ensure that you are able to respond to the following questions:

1. What is the purpose that your micro-credential will serve?
2. Does your micro-credential fall under one of the following broad categories as defined by the National Association of Colleges and Employers?
 - < Career management
 - < Critical thinking/problem solving
 - < Digital technology
 - < Global/intercultural fluency
 - < Oral/written communications
 - < Professionalism
 - < Leadership
 - < Teamwork/collaboration
3. Does your proposed micro-credential result in a skill that is relevant in the workforce? How do you know?
4. Will your micro-credential be credit bearing and tied to a degree, concentration, or certificate that has already been approved by governance?
5. Who is your audience?
 - < Do you plan to recruit current students and/or at-large students?
 - < Will your micro-credential be credit bearing and tied to a degree, concentration, or certificate that has already been approved by governance?
 - < Will your micro-credential be non-credit bearing so, will it only be open to currently registered students, or will it be developed for an external audience?
 - < Micro-credentials developed for external audiences as CEUs or professional development programs will have a registration fee that will vary by program. Credit bearing programs will not have a registration fee.
 - o The micro-credential committee and SGPW will determine if a micro-credential is credit bearing or non-credit bearing.

Step 2: Develop your micro-credential and submit your proposal

To submit a proposal, use the Micro-Credential Proposal Form [linked here](#).

All proposals need to be approved by the department chair and Dean before a proposal is submitted.

Note: Your proposed program may be subject to EPC or Grad Council review at the college level if it requires the creation of a new credit bearing

- Number who claim badges
- Badge sharing data